

2010-11 Academic Excellence Indicator System

District Name: STRAWN ISD

District #: 182905

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2009-10)

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Texas Success Initiative (TSI) Mathematics

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| Indicator: | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|--|
| TAKS Met 2011 Standard Grade 3 (English) | | | | | | | | | | | | | | | |
| Reading | 2011 | 90% | 90% | 75% | * | 50% | > 99% | * | * | * | * | 50% | * | * | |
| | 2010 | 92% | 92% | > 99% | * | > 99% | > 99% | * | * | * | * | > 99% | * | * | |
| Mathematics | 2011 | 88% | 87% | 69% | * | 50% | 89% | * | * | * | * | 50% | * | * | |
| | 2010 | 87% | 87% | 85% | * | > 99% | 75% | * | * | * | * | 78% | * | * | |
| All Tests | 2011 | 83% | 83% | 63% | * | 33% | 89% | * | * | * | * | 38% | * | * | |
| | 2010 | 84% | 84% | 85% | * | > 99% | 75% | * | * | * | * | 78% | * | * | |
| TAKS Met 2011 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2011 | 86% | 87% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | |
| | 2010 | 86% | 87% | 61% | * | * | 67% | * | * | * | * | 63% | * | * | |
| Mathematics | 2011 | 89% | 88% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | |
| | 2010 | 89% | 88% | 78% | * | * | 83% | * | * | * | * | 88% | * | * | |
| Writing | 2011 | 91% | 90% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | |
| | 2010 | 92% | 91% | 89% | * | * | 92% | * | * | * | * | 88% | * | * | |
| All Tests | 2011 | 78% | 78% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | |
| | 2010 | 78% | 78% | 56% | * | * | 58% | * | * | * | * | 63% | * | * | |
| TAKS Met 2011 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2011 | 87% | 89% | 65% | * | > 99% | 60% | * | * | * | * | 50% | * | 38% | |
| | 2010 | 86% | 87% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| Mathematics | 2011 | 86% | 87% | 71% | * | 80% | 70% | * | * | * | * | 60% | * | 50% | |
| | 2010 | 86% | 86% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| Science | 2011 | 86% | 87% | 71% | * | 80% | 70% | * | * | * | * | 50% | * | 50% | |
| | 2010 | 87% | 88% | 89% | * | * | > 99% | * | * | * | * | * | * | * | |
| All Tests | 2011 | 76% | 78% | 53% | * | 80% | 50% | * | * | * | * | 40% | * | 13% | |
| | 2010 | 75% | 77% | 89% | * | * | > 99% | * | * | * | * | * | * | * | |
| TAKS Met 2011 Standard Grade 6 | | | | | | | | | | | | | | | |
| Reading | 2011 | 85% | 87% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| | 2010 | 86% | 88% | 83% | * | * | 86% | * | * | * | * | 78% | * | * | |
| Mathematics | 2011 | 83% | 85% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| | 2010 | 83% | 84% | 83% | * | * | 86% | * | * | * | * | 78% | * | * | |
| All Tests | 2011 | 76% | 78% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| | 2010 | 76% | 79% | 83% | * | * | 86% | * | * | * | * | 78% | * | * | |

| Indicator: | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|
| TAKS Met 2011 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2011 | 86% | 88% | 73% | * | * | 83% | * | * | * | * | * | 67% | * | * |
| | 2010 | 86% | 88% | 79% | * | 80% | 85% | * | * | * | * | * | 70% | * | 75% |
| Mathematics | 2011 | 81% | 82% | 73% | * | * | 83% | * | * | * | * | * | 67% | * | * |
| | 2010 | 82% | 82% | 58% | * | 60% | 54% | * | * | * | * | * | 60% | * | 38% |
| Writing | 2011 | 93% | 94% | > 99% | * | * | > 99% | * | * | * | * | * | > 99% | * | * |
| | 2010 | 94% | 94% | 89% | * | 80% | 92% | * | * | * | * | * | 80% | * | > 99% |
| All Tests | 2011 | 75% | 77% | 73% | * | * | 83% | * | * | * | * | * | 67% | * | * |
| | 2010 | 75% | 76% | 47% | * | 40% | 54% | * | * | * | * | * | 40% | * | 38% |
| TAKS Met 2011 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2011 | 89% | 91% | 83% | * | 57% | 93% | * | * | * | * | * | 80% | * | 82% |
| | 2010 | 91% | 92% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 80% | 81% | 87% | * | 86% | 87% | * | * | * | * | * | 80% | * | 82% |
| | 2010 | 81% | 82% | 33% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 79% | 81% | 57% | * | 43% | 67% | * | * | * | * | * | 50% | * | 45% |
| | 2010 | 78% | 80% | 83% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2011 | 95% | 95% | 87% | * | 71% | 93% | * | * | * | * | * | 80% | * | 82% |
| | 2010 | 94% | 95% | 83% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 69% | 72% | 43% | * | 29% | 53% | * | * | * | * | * | 30% | * | 36% |
| | 2010 | 69% | 72% | 33% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2011 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2011 | 89% | 91% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 92% | 94% | 89% | * | * | > 99% | * | * | * | * | * | * | * | 80% |
| Mathematics | 2011 | 72% | 74% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 72% | 74% | 89% | * | * | > 99% | * | * | * | * | * | * | * | 80% |
| All Tests | 2011 | 69% | 72% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 70% | 73% | 89% | * | * | > 99% | * | * | * | * | * | * | * | 80% |
| TAKS Met 2011 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 | 91% | 92% | 44% | * | * | 43% | * | * | * | * | * | * | * | * |
| | 2010 | 91% | 92% | 82% | * | * | 71% | * | * | * | * | 86% | 83% | * | * |
| Mathematics | 2011 | 75% | 77% | 89% | * | * | 86% | * | * | * | * | * | * | * | * |
| | 2010 | 75% | 76% | 91% | * | * | 86% | * | * | * | * | > 99% | > 99% | * | * |
| Science | 2011 | 76% | 78% | 67% | * | * | 71% | * | * | * | * | * | * | * | * |
| | 2010 | 75% | 78% | 45% | * | * | 71% | * | * | * | * | 43% | 50% | * | * |
| Soc Studies | 2011 | 93% | 94% | 89% | * | * | > 99% | * | * | * | * | * | * | * | * |
| | 2010 | 93% | 94% | 91% | * | * | 86% | * | * | * | * | 86% | 83% | * | * |
| All Tests | 2011 | 65% | 67% | 33% | * | * | 29% | * | * | * | * | * | * | * | * |
| | 2010 | 65% | 67% | 27% | * | * | 43% | * | * | * | * | 14% | 17% | * | * |

| Indicator: | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|-------|
| TAKS Met 2011 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 | 94% | 96% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| | 2010 | 93% | 94% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| Mathematics | 2011 | 90% | 90% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| | 2010 | 88% | 89% | 92% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| Science | 2011 | 90% | 91% | 70% | * | * | 67% | * | * | * | * | 86% | 60% | * | * |
| | 2010 | 90% | 92% | 92% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| Soc Studies | 2011 | 98% | 98% | 90% | * | * | 83% | * | * | * | * | 86% | 80% | * | * |
| | 2010 | 97% | 98% | > 99% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| All Tests | 2011 | 84% | 86% | 70% | * | * | 67% | * | * | * | * | 86% | 60% | * | * |
| | 2010 | 81% | 84% | 92% | * | * | > 99% | * | * | * | * | > 99% | > 99% | * | * |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 90% | 91% | 82% | * | 78% | 88% | 50% | * | * | * | 78% | 74% | 17% | 63% |
| | 2010 | 90% | 91% | 85% | * | 86% | 86% | * | n/a | n/a | n/a | 90% | 84% | 83% | 72% |
| Mathematics | 2011 | 84% | 85% | 87% | * | 81% | 92% | 50% | * | * | * | 78% | 79% | 50% | 69% |
| | 2010 | 84% | 85% | 81% | * | 83% | 79% | * | n/a | n/a | n/a | 95% | 83% | 83% | 69% |
| Writing | 2011 | 92% | 92% | > 99% | * | > 99% | > 99% | * | * | * | * | * | > 99% | * | > 99% |
| | 2010 | 93% | 92% | 89% | * | 82% | 92% | * | n/a | n/a | n/a | * | 83% | * | 91% |
| Science | 2011 | 83% | 84% | 64% | * | 61% | 68% | * | * | * | * | 83% | 54% | * | 43% |
| | 2010 | 82% | 84% | 76% | * | 46% | 92% | * | n/a | n/a | n/a | 58% | 79% | * | 50% |
| Soc Studies | 2011 | 95% | 96% | 88% | * | 77% | 93% | * | * | * | * | 89% | 83% | * | 73% |
| | 2010 | 94% | 95% | 93% | * | > 99% | 89% | * | n/a | n/a | n/a | 91% | 93% | * | > 99% |
| All Tests | 2011 | 76% | 78% | 67% | * | 59% | 74% | 33% | * | * | * | 67% | 57% | 17% | 34% |
| | 2010 | 76% | 78% | 67% | * | 61% | 70% | * | n/a | n/a | n/a | 55% | 66% | 67% | 48% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 33% | 36% | 22% | * | 22% | 25% | < 1% | * | * | * | 6% | 17% | < 1% | 6% |
| | 2010 | 32% | 35% | 21% | * | 13% | 24% | 33% | * | * | * | 10% | 19% | < 1% | 3% |
| Mathematics | 2011 | 29% | 30% | 15% | * | 3% | 22% | < 1% | * | * | * | 11% | 7% | < 1% | < 1% |
| | 2010 | 28% | 30% | 24% | * | 17% | 28% | 17% | * | * | * | 25% | 22% | 33% | 7% |
| Writing | 2011 | 31% | 33% | 8% | * | < 1% | 13% | * | * | * | * | * | 6% | * | < 1% |
| | 2010 | 32% | 33% | 22% | * | 33% | 20% | * | * | * | * | * | 11% | * | 18% |
| Science | 2011 | 30% | 32% | 5% | * | < 1% | 8% | * | * | * | * | < 1% | < 1% | * | 4% |
| | 2010 | 28% | 30% | 16% | * | < 1% | 25% | * | * | * | * | 17% | 5% | * | < 1% |
| Soc Studies | 2011 | 47% | 51% | 12% | * | < 1% | 18% | * | * | * | * | < 1% | < 1% | * | < 1% |
| | 2010 | 45% | 49% | 17% | * | < 1% | 28% | * | * | * | * | < 1% | 7% | * | < 1% |
| All Tests | 2011 | 16% | 17% | 6% | * | < 1% | 10% | < 1% | * | * | * | < 1% | < 1% | < 1% | < 1% |
| | 2010 | 15% | 17% | 8% | * | 3% | 10% | 17% | * | * | * | 5% | 7% | < 1% | < 1% |

| Indicator: | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-----|------------|
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 86% | 88% | 90% | * | * | 83% | * | * | * | * | 90% | 89% | * | * |
| | 2010 | 85% | 87% | > 99% | * | * | * | * | * | * | * | > 99% | > 99% | * | * |
| Mathematics | 2011 | 77% | 77% | 83% | * | 83% | 83% | * | * | * | * | 83% | 80% | * | * |
| | 2010 | 75% | 75% | 92% | * | > 99% | > 99% | * | * | * | * | 92% | > 99% | * | * |
| Writing | 2011 | 80% | 81% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 80% | 80% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60% | 60% | 75% | * | * | * | * | * | * | * | 75% | 67% | * | * |
| | 2010 | 58% | 60% | 63% | * | * | * | * | * | * | * | 63% | 83% | * | * |
| Soc Studies | 2011 | 68% | 68% | 80% | * | * | * | * | * | * | * | 80% | * | * | * |
| | 2010 | 67% | 68% | 88% | * | * | * | * | * | * | * | 88% | 83% | * | * |
| All Tests | 2011 | 66% | 68% | 75% | * | 83% | 67% | * | * | * | * | 75% | 70% | * | * |
| | 2010 | 64% | 67% | 64% | * | 71% | 60% | * | * | * | * | 64% | 73% | * | * |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) | | | | | | | | | | | | | | | |
| All Tests | 2011 | 97% | 95% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | * |
| | 2010 | 93% | 92% | > 99% | * | * | > 99% | * | * | * | * | > 99% | * | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: STRAWN ISD
District #: 182905

| Indicator: | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|------------------|----------------|------------|------------------|-----------|-----------|-----------------|----------|------------------|-------------------|------------|------------|----------|-----------|
| 2011 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 98.8% | 100.0% | * | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 92.0% | 87.4% | * | 82.9% | 88.3% | 100.0% | - | - | - | 16.7% | 84.4% | 83.3% | 88.9% |
| Not on TAKS | 7.6% | 6.8% | 12.6% | * | 17.1% | 11.7% | 0.0% | - | - | - | 83.3% | 15.6% | 16.7% | 11.1% |
| TAKS(Acc) Only | 2.4% | 2.2% | 0.8% | * | 0.0% | 1.3% | 0.0% | - | - | - | 5.6% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 3.1% | 2.4% | 8.4% | * | 11.4% | 7.8% | 0.0% | - | - | - | 55.6% | 14.1% | 16.7% | 11.1% |
| TAKS-Alt Only | 0.9% | 0.8% | 2.5% | * | 2.9% | 2.6% | 0.0% | - | - | - | 16.7% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 1.3% | 0.8% | * | 2.9% | 0.0% | 0.0% | - | - | - | 5.6% | 1.6% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 94.4% | 94.1% | * | 91.4% | 94.8% | 100.0% | - | - | - | 100.0% | 90.6% | 100.0% | 97.2% |
| Non-Acct System | 4.6% | 4.4% | 5.9% | * | 8.6% | 5.2% | 0.0% | - | - | - | 0.0% | 9.4% | 0.0% | 2.8% |
| Mobile | 4.6% | 4.4% | 5.9% | * | 8.6% | 5.2% | 0.0% | - | - | - | 0.0% | 9.4% | 0.0% | 2.8% |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.4% | 1.2% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.1% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.8% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,231,780 | 359,376 | 119 | 1 | 35 | 77 | 6 | 0 | 0 | 0 | 18 | 64 | 6 | 36 |
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 98.8% | 100.0% | * | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 92.0% | 84.7% | * | 79.4% | 88.2% | 83.3% | - | - | - | 10.0% | 83.6% | 66.7% | 87.1% |
| Not on TAKS | 7.8% | 6.8% | 15.3% | * | 20.6% | 11.8% | 16.7% | - | - | - | 90.0% | 16.4% | 33.3% | 12.9% |
| TAKS(Acc) Only | 2.3% | 2.3% | 0.8% | * | 0.0% | 1.3% | 0.0% | - | - | - | 5.0% | 0.0% | 0.0% | 3.2% |
| TAKS-M Only | 3.3% | 2.5% | 6.8% | * | 8.8% | 3.9% | 16.7% | - | - | - | 40.0% | 9.0% | 33.3% | 6.5% |
| TAKS-Alt Only | 0.8% | 0.8% | 3.4% | * | 2.9% | 3.9% | 0.0% | - | - | - | 20.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 1.3% | 4.2% | * | 8.8% | 2.6% | 0.0% | - | - | - | 25.0% | 7.5% | 0.0% | 3.2% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 91.4% | 82.2% | * | 76.5% | 85.5% | 83.3% | - | - | - | 40.0% | 77.6% | 66.7% | 87.1% |
| Non-Acct System | 8.6% | 7.4% | 17.8% | * | 23.5% | 14.5% | 16.7% | - | - | - | 60.0% | 22.4% | 33.3% | 12.9% |
| Mobile | 4.4% | 4.2% | 7.6% | * | 11.8% | 6.6% | 0.0% | - | - | - | 0.0% | 13.4% | 0.0% | 6.5% |
| Non-Acct Test | 4.2% | 3.2% | 10.2% | * | 11.8% | 7.9% | 16.7% | - | - | - | 60.0% | 9.0% | 33.3% | 6.5% |
| Not Tested | 1.4% | 1.2% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.1% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.8% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,175,337 | 351,912 | 118 | 2 | 34 | 76 | 6 | 0 | 0 | 0 | 20 | 67 | 6 | 31 |
| TAKS Exit-Level Cumulative Pass Rate @ | | | | | | | | | | | | | | |
| Class of 2011 | 92% | 93% | 100% | * | * | 100% | * | n/a | n/a | n/a | * | 100% | * | * |
| Class of 2010 | 90% | 91% | 100% | * | * | 100% | * | n/a | n/a | n/a | * | 100% | * | * |

| Indicator: | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|
| English Language Learners Progress Indicator | | | | | | | | | | | | | | |
| 2010-11 | 80% | 82% | 75% | * | 75% | * | * | * | * | * | * | 67% | 67% | 67% |
| 2009-10 | 79% | 82% | > 99% | * | > 99% | * | * | * | * | * | * | > 99% | > 99% | > 99% |
| Attendance Rate @ | | | | | | | | | | | | | | |
| 2009-10 | 95.5% | 95.7% | 97.1% | * | 97.6% | 97.0% | 96.8% | - | - | * | 95.8% | 96.4% | 97.1% | 97.2% |
| 2008-09 | 95.6% | 95.8% | 97.0% | * | 97.2% | 97.2% | - | n/a | n/a | n/a | 95.7% | 96.5% | 97.5% | 98.0% |
| Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2009-10 | 0.2% | 0.3% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - | 0.0% |
| 2008-09 | 0.3% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | * |
| Annual Dropout Rate (Gr 7-12) @ (AEA Indicator) | | | | | | | | | | | | | | |
| 2009-10 | 1.7% | 1.4% | 1.1% | * | 4.3% | 0.0% | * | - | - | * | 0.0% | 2.8% | * | 3.6% |
| 2008-09 | 2.0% | 1.9% | 0.0% | * | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| 2009-10 | 2.4% | 2.0% | 1.8% | * | 6.7% | 0.0% | * | - | - | * | 0.0% | 4.2% | * | 5.0% |
| 2008-09 | 2.9% | 2.7% | 0.0% | * | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 0.0% | * | 0.0% |
| 4-Year Completion Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| Class of 2010 | | | | | | | | | | | | | | |
| Graduated | 84.3% | 86.8% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * | 100.0% |
| Received GED | 1.3% | 1.1% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Continued HS | 7.2% | 5.5% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Dropped Out | 7.3% | 6.6% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 84.2% | 95.2% | * | * | 100.0% | - | n/a | n/a | n/a | * | 85.7% | * | * |
| Received GED | 1.4% | 1.2% | 0.0% | * | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | * |
| Continued HS | 8.6% | 6.5% | 4.8% | * | * | 0.0% | - | n/a | n/a | n/a | * | 14.3% | * | * |
| Dropped Out | 9.4% | 8.1% | 0.0% | * | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | * |
| 5-Year Extended Completion Rate (Gr 9-12) @ | | | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 85.1% | 87.8% | 95.2% | * | * | 100.0% | - | n/a | n/a | n/a | * | 85.7% | * | * |
| Received GED | 1.9% | 1.7% | 0.0% | * | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | * |
| Continued HS | 2.1% | 1.4% | 0.0% | * | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | * |
| Dropped Out | 10.8% | 9.1% | 4.8% | * | * | 0.0% | - | n/a | n/a | n/a | * | 14.3% | * | * |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 87.0% | 90.0% | - | * | 80.0% | - | n/a | n/a | n/a | * | 100.0% | * | 100.0% |
| Received GED | 2.1% | 1.7% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Continued HS | 2.4% | 1.5% | 0.0% | - | * | 0.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Dropped Out | 12.2% | 9.8% | 10.0% | - | * | 20.0% | - | n/a | n/a | n/a | * | 0.0% | * | 0.0% |
| Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2010 | 92.7% | 93.4% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * | 100.0% |
| Class of 2009 | 90.6% | 91.9% | 100.0% | * | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * | * |
| Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2010 | 91.4% | 92.3% | 100.0% | - | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * | 100.0% |
| Class of 2009 | 89.2% | 90.7% | 100.0% | * | * | 100.0% | - | n/a | n/a | n/a | * | 100.0% | * | * |

| Indicator: | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|------|---------|
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion @ | | | | | | | | | | | | | | |
| 2009-10 | 26.3% | 26.8% | 14.9% | * | 0.0% | 22.6% | * | - | - | * | 0.0% | 9.1% | 0.0% | 5.6% |
| 2008-09 | 24.6% | 25.1% | 19.0% | * | 0.0% | 26.2% | - | n/a | n/a | n/a | 0.0% | 8.0% | * | 0.0% |
| RHSP/DAP Graduates @ | | | | | | | | | | | | | | |
| Class of 2010 | 82.7% | 82.9% | 93.8% | - | * | 92.3% | - | - | - | - | * | 83.3% | * | 83.3% |
| Class of 2009 | 82.5% | 82.1% | 89.5% | * | * | 87.5% | - | n/a | n/a | n/a | * | 80.0% | - | * |
| AP/IB Results @ | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2010 | 22.7% | 25.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | n/a | n/a | n/a |
| 2009 | 21.2% | 23.4% | 0.0% | * | 0.0% | 0.0% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2010 | 50.8% | 55.9% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2009 | 51.2% | 56.0% | - | - | - | - | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2010 | 46.7% | 49.7% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2009 | 47.4% | 50.1% | - | - | - | - | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2011 | 66% | 69% | 40% | * | * | * | * | * | * | * | * | * | * | * |
| 2010 | 60% | 64% | 80% | * | * | 71% | * | * | * | * | * | 83% | * | * |
| Mathematics | | | | | | | | | | | | | | |
| 2011 | 69% | 69% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2010 | 66% | 68% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | * |
| SAT/ACT Results @ | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2010 | 62.6% | 64.0% | 46.7% | - | * | 50.0% | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2009 | 61.5% | 61.6% | 52.9% | * | * | 64.3% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2010 | 26.9% | 34.7% | 28.6% | - | * | 33.3% | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2009 | 26.9% | 33.9% | 11.1% | - | - | 11.1% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2010 | 985 | 1020 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2009 | 985 | 1021 | - | - | - | - | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2010 | 20.5 | 22.0 | 20.1 | - | * | 20.5 | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2009 | 20.5 | 21.8 | 19.4 | - | - | 19.4 | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| College-Ready Graduates @ | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2010 | 66% | 71% | 47% | * | * | 58% | * | * | * | * | * | 40% | * | 20% |
| Class of 2009 | 62% | 65% | 61% | * | * | 60% | * | n/a | n/a | n/a | * | * | * | * |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2010 | 64% | 67% | 79% | * | * | 82% | * | * | * | * | * | * | * | * |
| Class of 2009 | 60% | 63% | 76% | * | * | 79% | * | n/a | n/a | n/a | * | * | * | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2010 | 52% | 57% | 50% | * | * | 64% | * | * | * | * | * | * | * | * |
| Class of 2009 | 47% | 51% | 35% | * | * | 36% | * | n/a | n/a | n/a | * | * | * | * |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 177 | 100.0% | 4,912,385 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 13,652 | 0.3% |
| Pre-Kindergarten | 15 | 8.5% | 223,243 | 4.5% |
| Kindergarten | 13 | 7.3% | 373,832 | 7.6% |
| Grade 1 | 11 | 6.2% | 387,655 | 7.9% |
| Grade 2 | 13 | 7.3% | 379,680 | 7.7% |
| Grade 3 | 16 | 9.0% | 375,232 | 7.6% |
| Grade 4 | 14 | 7.9% | 373,915 | 7.6% |
| Grade 5 | 18 | 10.2% | 372,341 | 7.6% |
| Grade 6 | 8 | 4.5% | 361,552 | 7.4% |
| Grade 7 | 11 | 6.2% | 357,262 | 7.3% |
| Grade 8 | 23 | 13.0% | 354,139 | 7.2% |
| Grade 9 | 4 | 2.3% | 390,370 | 7.9% |
| Grade 10 | 9 | 5.1% | 343,450 | 7.0% |
| Grade 11 | 10 | 5.6% | 314,263 | 6.4% |
| Grade 12 | 12 | 6.8% | 291,799 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 2 | 1.1% | 635,400 | 12.9% |
| Hispanic | 46 | 26.0% | 2,468,574 | 50.3% |
| White | 115 | 65.0% | 1,531,757 | 31.2% |
| American Indian | 11 | 6.2% | 23,457 | 0.5% |
| Asian | 0 | 0.0% | 168,913 | 3.4% |
| Pacific Islander | 0 | 0.0% | 6,106 | 0.1% |
| Two or More Races | 3 | 1.7% | 78,178 | 1.6% |
| Economically Disadvantaged | 100 | 56.5% | 2,909,554 | 59.2% |
| Limited English Proficient (LEP) | 18 | 10.2% | 830,795 | 16.9% |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0% | 92,810 | 1.9% |
| At-Risk | 49 | 27.7% | 2,275,179 | 46.3% |
| Graduates (Class of 2010): | | | | |
| Total Graduates | 16 | 100.0% | 280,520 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 36,988 | 13.2% |
| Hispanic | 3 | 18.8% | 119,365 | 42.6% |
| White | 13 | 81.3% | 108,577 | 38.7% |
| American Indian | 0 | 0.0% | 1,452 | 0.5% |
| Asian | 0 | 0.0% | 9,967 | 3.6% |
| Pacific Islander | 0 | 0.0% | 363 | 0.1% |
| Two or More Races | 0 | 0.0% | 3,808 | 1.4% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 1 | 6.3% | 48,391 | 17.3% |
| Recommended H.S. Pgm./DAP | 15 | 93.8% | 232,129 | 82.7% |
| Special Education Graduates | 1 | 6.3% | 25,537 | 9.1% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 0.0% | 2.3% | - | 10.7% |
| Grade 1 | 0.0% | 4.7% | 0.0% | 8.9% |
| Grade 2 | 0.0% | 2.8% | 0.0% | 4.1% |
| Grade 3 | 0.0% | 2.0% | 0.0% | 1.8% |
| Grade 4 | 0.0% | 1.1% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 1.3% | 0.0% | 1.3% |
| Grade 6 | 9.1% | 0.7% | 0.0% | 1.2% |
| Grade 7 | 5.0% | 1.0% | 0.0% | 1.4% |
| Grade 8 | 28.6% | 1.2% | - | 2.1% |

| Data Quality: PID Errors (student) | -----District----- | | -----State----- | |
|------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Underreported Students | 0 | 0.0% | 5,913 | 0.1% |
| | 1 | 1.1% | 8,667 | 0.4% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | 13.0 | 19.0 |
| Grade 1 | 11.0 | 18.9 |
| Grade 2 | 12.0 | 18.8 |
| Grade 3 | 15.9 | 18.8 |
| Grade 4 | 13.8 | 19.0 |
| Grade 5 | 16.0 | 21.4 |
| Grade 6 | 7.0 | 20.7 |
| Mixed Grades | - | 23.9 |
| Secondary: English/Language Arts | 9.9 | 17.3 |
| Foreign Languages | 7.3 | 19.0 |
| Mathematics | 10.8 | 17.9 |
| Science | 10.7 | 19.0 |
| Social Studies | 8.6 | 19.6 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 29.6 | 100.0% | 663,146.4 | 100.0% |
| Professional Staff: | 20.9 | 70.6% | 420,412.8 | 63.4% |
| Teachers | 19.9 | 67.3% | 334,876.4 | 50.5% |
| Professional Support | 0.4 | 1.4% | 59,958.9 | 9.0% |
| Campus Administration (School Leadership) | 0.1 | 0.3% | 18,757.3 | 2.8% |
| Central Administration | 0.5 | 1.7% | 6,820.1 | 1.0% |
| Educational Aides: | 2.0 | 6.8% | 62,981.3 | 9.5% |
| Auxiliary Staff: | 6.7 | 22.6% | 179,752.4 | 27.1% |
| Total Minority Staff: | 1.0 | 3.4% | 291,704.1 | 44.0% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 31,080.7 | 9.3% |
| Hispanic | 1.0 | 5.0% | 79,342.2 | 23.7% |
| White | 17.9 | 90.0% | 214,047.6 | 63.9% |
| American Indian | 0.0 | 0.0% | 1,390.2 | 0.4% |
| Asian | 0.0 | 0.0% | 4,439.7 | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 357.3 | 0.1% |
| Two or More Races | 1.0 | 5.0% | 4,218.7 | 1.3% |
| Males | 8.0 | 40.2% | 77,669.1 | 23.2% |
| Females | 11.9 | 59.8% | 257,207.3 | 76.8% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,572.5 | 0.8% |
| Bachelors | 19.0 | 95.4% | 257,361.4 | 76.9% |
| Masters | 0.9 | 4.6% | 73,117.8 | 21.8% |
| Doctorate | 0.0 | 0.0% | 1,824.8 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 20,250.7 | 6.0% |
| 1-5 Years Experience | 3.0 | 15.1% | 100,402.5 | 30.0% |
| 6-10 Years Experience | 3.0 | 15.1% | 70,542.9 | 21.1% |
| 11-20 Years Experience | 10.9 | 54.8% | 83,669.9 | 25.0% |
| Over 20 Years Experience | 3.0 | 15.1% | 60,010.5 | 17.9% |
| Number of Students per Teacher: | 8.9 | n/a | 14.7 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 14.7 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District: | 10.1 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | - | \$41,272 |
| 1-5 Years Experience | \$32,602 | \$44,013 |
| 6-10 Years Experience | \$36,488 | \$46,604 |
| 11-20 Years Experience | \$47,071 | \$50,476 |
| Over 20 Years Experience | \$47,164 | \$58,691 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$43,311 | \$48,638 |
| Professional Support | \$54,638 | \$57,045 |
| Campus Administration (School Leadership) | \$68,000 | \$70,819 |
| Central Administration | \$70,380 | \$89,481 |
| Turnover Rate for Teachers: | 5.4% | 11.9% |
| Instructional Staff Percent***: | 71.2% | 64.4% |
| STAFF EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,118.8 |
| Educational Aides | 0.0 | 238.7 |
| Auxiliary Staff | 0.0 | 669.6 |
| Contracted Instructional Staff: | 0.0 | 2,180.4 |

| TAX INFORMATION (CALENDAR YEAR 2010) | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.064 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.171 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.040 | n/a | \$1.235 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$73,578,311 | n/a | \$1,671,116,451,188 | n/a |
| Value Per Pupil @@ | \$415,697 | n/a | \$350,222 | n/a |
| Value by Category | | | | |
| Business | \$16,222,900 | 20.5% | \$619,775,745,261 | 32.8% |
| Residential | \$11,115,840 | 14.1% | \$1,026,991,436,746 | 54.4% |
| Land | \$16,883,273 | 21.4% | \$120,237,548,492 | 6.4% |
| Oil and Gas | \$34,619,100 | 43.8% | \$112,804,066,882 | 6.0% |
| Other | \$222,990 | 0.3% | \$9,304,192,230 | 0.5% |

FUND BALANCE INFORMATION

| | | | | |
|--|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2009-10 audited) | \$870,414 | n/a | \$7,355,367,290 | n/a |
| Percent of Total Budgeted Expenditures (2010-11) | n/a | 47.7% | n/a | 18.7% |

| ACTUAL REVENUE INFORMATION (2009-10) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$1,873,896 | 100.0% | \$10,528 | \$1,994,896 | 100.0% | \$11,207 | \$49,825,397,308 | 100.0% | \$10,328 |
| Local Tax | \$818,359 | 43.7% | \$4,598 | \$818,359 | 41.0% | \$4,598 | \$20,702,046,899 | 41.5% | \$4,291 |
| Other Local & Intermediate | \$69,330 | 3.7% | \$389 | \$91,822 | 4.6% | \$516 | \$2,065,867,106 | 4.1% | \$428 |
| State + | \$986,207 | 52.6% | \$5,540 | \$997,867 | 50.0% | \$5,606 | \$21,076,094,948 | 42.3% | \$4,369 |
| Federal | \$0 | 0.0% | \$0 | \$86,848 | 4.4% | \$488 | \$5,981,388,355 | 12.0% | \$1,240 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,070,736,634 | n/a | \$222 |

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|----------|------------------|--------|----------|
| Total Expenditures | \$1,666,602 | 100.0% | \$9,363 | \$1,856,721 | 100.0% | \$10,431 | \$55,685,905,234 | 100.0% | \$11,543 |
| Payroll Costs | \$1,182,804 | 71.0% | \$6,645 | \$1,305,355 | 70.3% | \$7,333 | \$33,896,341,694 | 60.9% | \$7,026 |
| Other Operating Costs | \$399,347 | 24.0% | \$2,244 | \$466,915 | 25.1% | \$2,623 | \$9,152,601,507 | 16.4% | \$1,897 |
| Debt Service | \$84,451 | 5.1% | \$474 | \$84,451 | 4.5% | \$474 | \$5,190,318,470 | 9.3% | \$1,076 |
| Capital Outlay | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$7,446,643,563 | 13.4% | \$1,544 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$1,582,151 | 100.0% | \$8,888 | \$1,772,270 | 100.0% | \$9,957 | \$42,460,965,640 | 100.0% | \$8,802 |
| Instruction (11,95) | \$930,226 | 58.8% | \$5,226 | \$1,021,814 | 57.7% | \$5,741 | \$24,805,113,325 | 58.4% | \$5,142 |
| Instructional-Related Services (12,13) | \$10,044 | 0.6% | \$56 | \$12,344 | 0.7% | \$69 | \$1,520,261,151 | 3.6% | \$315 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$633,472,153 | 1.5% | \$131 |
| School Leadership (23) | \$77,665 | 4.9% | \$436 | \$77,665 | 4.4% | \$436 | \$2,350,497,427 | 5.5% | \$487 |
| Support Services-Student (31,32,33) | \$19,633 | 1.2% | \$110 | \$19,633 | 1.1% | \$110 | \$2,031,024,489 | 4.8% | \$421 |
| Student Transportation (34) | \$15,794 | 1.0% | \$89 | \$15,794 | 0.9% | \$89 | \$1,156,289,200 | 2.7% | \$240 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$95,704 | 5.4% | \$538 | \$2,223,522,112 | 5.2% | \$461 |
| Cocurricular Activities (36) | \$126,835 | 8.0% | \$713 | \$126,835 | 7.2% | \$713 | \$1,115,331,069 | 2.6% | \$231 |
| Central Administration (41,92 **) | \$98,474 | 6.2% | \$553 | \$98,474 | 5.6% | \$553 | \$1,299,666,358 | 3.1% | \$269 |
| Plant Maintenance and Operations (51) | \$272,369 | 17.2% | \$1,530 | \$272,369 | 15.4% | \$1,530 | \$4,405,080,294 | 10.4% | \$913 |
| Security and Monitoring Services (52) | \$193 | 0.0% | \$1 | \$720 | 0.0% | \$4 | \$327,376,988 | 0.8% | \$68 |
| Data Processing Services (53) | \$30,918 | 2.0% | \$174 | \$30,918 | 1.7% | \$174 | \$593,331,074 | 1.4% | \$123 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$210,691,106 | n/a | \$44 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,070,736,634 | n/a | \$222 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 59.0% | | | | | | 65.3% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,195,318 | 100.0% | \$6,715 | \$1,289,206 | 100.0% | \$7,243 | \$32,108,519,161 | 100.0% | \$6,656 |
| Bilingual/ESL Education (25) | \$6,817 | 0.6% | \$38 | \$6,817 | 0.5% | \$38 | \$1,225,281,719 | 3.8% | \$254 |
| Career & Technical Education (22) | \$72,338 | 6.1% | \$406 | \$72,338 | 5.6% | \$406 | \$1,056,766,918 | 3.3% | \$219 |
| Accelerated Education (24,30) | \$68,466 | 5.7% | \$385 | \$138,285 | 10.7% | \$777 | \$4,301,585,763 | 13.4% | \$892 |
| Gifted & Talented Education (21) | \$6,309 | 0.5% | \$35 | \$6,309 | 0.5% | \$35 | \$411,864,800 | 1.3% | \$85 |
| Regular Education (11) | \$769,403 | 64.4% | \$4,322 | \$793,472 | 61.5% | \$4,458 | \$18,512,461,024 | 57.7% | \$3,837 |
| Special Education (23) | \$146,087 | 12.2% | \$821 | \$146,087 | 11.3% | \$821 | \$5,172,429,398 | 16.1% | \$1,072 |
| Athletics/Related Activities (91) | \$108,196 | 9.1% | \$608 | \$108,196 | 8.4% | \$608 | \$773,004,781 | 2.4% | \$160 |
| High School Allotment (31) | \$17,702 | 1.5% | \$99 | \$17,702 | 1.4% | \$99 | \$304,454,407 | 0.9% | \$63 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$350,670,351 | 1.1% | \$73 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 18 | 10.2% | 796,755 | 16.2% |
| Career & Technical Education | 33 | 18.6% | 1,032,602 | 21.0% |
| Gifted & Talented Education | 4 | 2.3% | 379,789 | 7.7% |
| Special Education | 27 | 15.3% | 432,763 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 2.1% | 18,300.9 | 5.5% |
| Career & Technical Education | 1.0 | 5.0% | 13,438.7 | 4.0% |
| Compensatory Education | 0.0 | 0.0% | 9,790.9 | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,480.8 | 1.9% |
| Regular Education | 16.7 | 84.0% | 245,670.2 | 73.4% |
| Special Education | 1.2 | 5.9% | 30,384.6 | 9.1% |
| Other | 0.6 | 3.1% | 10,810.4 | 3.2% |

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: STRAWN ISD

2010-11 District Performance Report

District #: 182905

For Current Year LEP Students

| Indicator: | State | Region 11 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|---|-------|-----------|----------|----------|---------------------|--------------------|-----------------|-----------------|-----------|-------------|--------------|-----------------|-------------------|-----------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 46% | 35% | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 50% | 48% | 57% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42% | 40% | 55% | * | * | * | * | * | * | * | * | * | * |
| | 2010 | 45% | 43% | 50% | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Indicator | | | | | | | | | | | | | | |
| 2010-11 | 80% | 82% | 75% | * | * | * | * | * | 67% | * | 67% | * | 67% | 67% |
| 2009-10 | 79% | 82% | > 99% | * | * | * | * | * | > 99% | * | > 99% | * | > 99% | > 99% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$66,961 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.