

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: STRAWN (182905)
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	71	*	14	*	35	*	3	n/a
Number Tested	78	*	*	*	*	*	*	6
% Met Standard	91%	*	74%	98%	90%	75%	50%	n/a
Student Group %	100%	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	61	*	13	48	22	*	*	n/a
Number Tested	74	*	21	53	30	*	*	6
% Met Standard	82%	*	62%	91%	73%	78%	33%	n/a

Change in % Met Standard	9	*	12	7	17	-3	17	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	75	*	*	*	*	*	*	*
Number Tested	78	*	*	*	*	*	*	*
% Met Standard or TPM	96%	*	95%	98%	95%	75%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	60	*	15	44	28	3	*	n/a
Number Tested	78	*	19	57	39	8	*	6
% Met Standard	77%	*	79%	77%	72%	38%	83%	n/a
Student Group %	100%	*	24%	73%	50%	10%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	59	*	14	45	22	4	3	n/a
Number Tested	75	*	21	54	30	9	6	6
% Met Standard	79%	*	67%	83%	73%	44%	50%	n/a

Change in % Met Standard	-2	*	12	-6	-1	-6	33	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	69	*	16	51	34	4	*	
Number Tested	78	*	19	57	39	8	*	
% Met Standard or TPM	88%	*	84%	89%	87%	50%	83%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	98%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	9	0	*	4	6	*		*
Number in Class	10	0	4	5	6	2		*
Graduation Rate	90.0%	-	*	80.0%	100.0%	*		*
Student Group %	100%	0%	40%	50%	60%	20%		10%
Graduation Rate Class of 2007								
Graduates	13	0	*	12	5	*		*
Number in Class	13	0	*	12	5	4		*
Graduation Rate	100.0%	-	*	100.0%	100.0%	*		*
Student Group %	100%	0%	8%	92%	38%	31%		8%
Change 2007 to 2008	-10.0	-	*	-20.0	0.0	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure